

Dear Parent / Carer,

Thank you very much to Primary 1 – 7 parents for completing our survey. The results of the survey are attached. Parents of pupils in our nursery will have the link to their survey sent on Monday.

I'm sure everyone was as keen as we were to listen to the First Minister's proposals yesterday and we look forward to hearing more details in coming days and weeks. Our Parent Council are presently compiling a survey for parents to find out what issues you are most concerned about.

We don't yet know our classes and staffing for next session but we are in the process of working out how we can get information to parents regarding transition meetings, general information and question/ answer opportunities, all of which would normally be done with face to face meetings.

Google group social call

Below is a table of the times staff are offering Google Meet group social calls in their classes next week. Please encourage your child to vary their slot. Teachers will put a message on their streams in relation to this on Monday morning and call slots will be filled on a first come basis.

	Monday	Tuesday	Wednesday	Thursday	Friday
P1	11.00 a.m.			11.30 a.m.	11.30 a.m.
P2/1		10.30 a.m. 11 a.m.			10.00 a.m.
P3/2		12 noon 12.45 p.m.		12 noon	
P4/3	2 p.m.			12.30 p.m.	11.15 a.m.
P5/4	11 a.m.	10 a.m. 10.30 a.m.			
P5		11 a.m.	11 a.m.	10:30 a.m.	
P6	11a.m. 11.30am	11 a.m.		11 a.m.	
P7/6		10:30 a.m. 11 a.m.			10 a.m.
P7	11.30 a.m. 1.30 p.m.			11 a.m.	

Sumdog

Congratulations to Primary 5/4 who were 67th out of 5965 classes in the National Competition last week. We're excited to find out how we do in the Highland competition this week.

Literacy skill

This is the second of three weeks with a focus on questioning.

It is useful to think about 3 levels of comprehension – literal, inferential and evaluative.

Literal comprehension is often referred to as ‘on the page’ or ‘right there’ comprehension. The details are stated and clear for anyone to identify. Examples of literal questions are:

Who is in the story?

Where is the story set?

How many children were there?

Literal questions can be asked for books, pictures and television programmes. The text does not have to be written to develop the skill.

Inferential comprehension is often referred to as ‘between the lines’ or ‘think and search’ comprehension. Answers can be found by using clues in the text and background knowledge.

Why did?

Can you explain ...?

What caused ...?

What effect does ...?

Could your child write questions for you about what they are reading or watching?

Assembly

Our song for assembly next week is ‘Make a Difference’. Parents can give their children access to the video before assembly so that they can practise the song. Thank you for continuing to send photographs. Any photographs received by 3 p.m. on the Wednesday will be used that week, with later photographs being held over for the following week’s assembly.

Date for the diary

The 1st June is an in-service day. There will be no virtual school that day as staff will be meeting up virtually to plan a way forward for your child’s learning in the coming session. That week, we also plan to run a sports week to tie in with what would have been our sports day.

Kind regards,

Karen Ross
Head Teacher

Emma Patience
Acting Head Teacher

Clare Petrie
Depute Head Teacher