



Weekly activity grid

Week beginning : 27.04.20

****** Indicates activities which are linked. The subject links are included to help you find which column to look in.

Extension - suggested extra challenge tasks. These are optional extras, only to be completed if you'd like to give them a try!

	Literacy	Numeracy	Health & Wellbeing	Science & Technology	Expressive Arts
<p>Early level (Generally Nursery to Primary 1)</p>	<p>Spend some time every day sharing / reading / looking at a book, comic or magazine of your choice.</p> <p>With help write in your news diary twice a week.</p> <p><i>*Please see Google classroom / email (if you can't access classrooms) for literacy tasks which will be set by your child's teacher 3 times a week.*</i></p> <p>Create a menu of what you will eat for dinner. What will it look like? Will it be a folded menu like a book? How will you decorate the menu? Does the menu have the name of your home</p>	<p>20 minutes of Sumdog 3 times a week.</p> <p><i>*Please see Google classroom / email (if you can't access classrooms) for a numeracy task set by your child's teacher twice a week.*</i></p> <p>Create a pattern on paper using 3 different 2D shapes. Tips - find some objects around you to draw round e.g. Lego bricks for squares and rectangles, round coins for circles. Are there any shapes which are tricky to find for drawing around? Extension - Make the shapes you draw round different colours?</p>	<p>1 hour of physical exercise every day.</p> <p>Draw a picture of you. With help, make a list of five good things about being you! The list can be words or phrases, e.g. kind to everyone, funny, good at drawing/running, etc. Extension - Can you write some sentences using the words or phrases you came up with? e.g. My friends say I am funny.</p> <p>P.E. with Mrs Scott, Episode 1 (see link below 2nd level grid)</p>	<p>**See Expressive Arts** - With help, find and look at the Early level Science website (see link below 2nd level grid) about the life cycle of a butterfly. Which butterfly does this life cycle show? Find out 2 interesting facts about butterflies.</p> <p>Using whatever materials you have at home, (pens, paints, pencils, tissue paper, card) draw/paint/ create the different stages of the life cycle of a butterfly. Extension - Number each stage of the life cycle and with help, write some important words about the life</p>	<p>**See Science** - Go to Youtube and sing along to the Tiny Caterpillar Song by Susie Davies (see link below 2nd level grid) for the link. You may remember it from Nursery. Do the actions if you remember them or make up some of your own. Teach the song to someone (grandparents / other family members on FaceTime or a WhatsApp video call) or record yourself singing and doing the actions.</p> <p>Paint one side of a butterfly and fold it to make a symmetrical picture. Or draw a butterfly with coloured crayons/pens. Add lots</p>

	<p>restaurant on it? Draw pictures of the food you plan to eat. Leave it on the table for your family to read.</p> <p>Extension - Use your best handwriting to write out (with help if needed) what is on the menu.</p> <p><u>Guess the object</u> With a grown-up, choose 3 different objects each. Take it in turns to ask good questions about each object. Listen carefully to the answers. Try to guess the object with as few questions as possible. The grown-up should start by asking questions about your object. Try to ask questions which need more than just a yes or no answer.</p>	<p>Continue the colour pattern, eg 2 blue circles, 1 pink square, 1 purple rectangle.</p> <p>Gather things from around the house and set up your own shop at home. What kind of shop is it? Is it a supermarket where you can buy lots of things? It might be a toy shop, selling only toys. Give your shop a name. Make a sign. With help make some labels to put on the things your shop will sell. Now use coins to play shops. Extension - use coins you know in your shop to pay for what you buy, e.g. 1 pences, 2 pences and 5 pences. You might even manage to use 10 pences and £1s. Can you give change for what your shopper buys?</p>		<p>cycle.</p>	<p>of detail on one side and copy the same pattern on to the other wing to make it symmetrical.</p>
	Literacy	Numeracy	Health & Wellbeing	Science & Technology	Expressive Arts
First level (Generally Primary 2 - Primary 4)	Spend half an hour every day reading a book, comic or magazine of your choice.	20 minutes of Sumdog 3 times a week. <i>*Please see Google classroom / email (if</i>	1 hour of physical exercise every day. Food groups - Each time you have a meal or a	Blairdrummond Safari Park - live videos about different animals at 12 noon each day. These can be watched via	Draw a portrait of yourself using a mirror. What media will you use? Extension - think about shade /

	<p>Write in your news diary twice a week.</p> <p><i>*Please see Google classroom / email (if you can't access classrooms) for literacy tasks which will be set by your child's teacher 3 times a week.*</i></p> <p>Sumdog Spelling twice a week.</p> <p>Literacy - Practise skipping in your garden. Each time you skip name a noun out loud. When you can't think of any more nouns, do the same but name an adjective out loud. Remember a noun is a naming word (egg, rainbow, bike) and an adjective is a describing word (smelly, beautiful, scary).</p> <p>Watch Newsround and summarise what was said. What are your thoughts? Is there other news saying something different</p>	<p><i>you can't access classrooms) for a numeracy task set by your child's teacher twice a week.*</i></p> <p>Make up a grid of squares - 20 squares, (e.g. 4 rows of 5 squares) or 30 squares (e.g. 6 rows of 5 squares). Choose numbers between 1 and 36 to fill the squares in your grid. Roll 2 dice and use add / subtract / multiply and divide to make one of the numbers on the squares. You can play this alone or with a partner. If playing with a partner the first person to cross off 4 in a row wins. (You can both use the same grid).</p> <p>Out and about! - With a partner or working on your own, find numbers around you (in the house, in the garden, out for daily exercise - numbers on a car registration plate, house</p>	<p>snack, think about which food group it belongs to, e.g. fruit & veg, carbohydrates, dairy, protein, sugars & fats. Write down some of the foods you eat under the different headings. Do you know where your food comes from? Do some research on the internet to find out. Talk about your favourite foods and their food groups with people at home.</p> <p>P.E. with Mrs Scott, Episode 1 (see Health & Wellbeing Youtube link below final grid)</p>	<p>Facebook or Youtube. Make notes while you watch and make an animal fact poster or a short power point about the animal you have seen.</p> <p>Design and make a boat that can really float. Which materials would be suitable to use to make your boat. Test out different ones to find out how well they work. How can you change your design so that it would be a fun bath toy?</p>	<p>proportion / tone.</p> <p>Create an artistic masterpiece using items for recycling. What could you make? A model, a picture, a collage? Think about using cardboard, plastic, newspaper and anything else that could be used again instead of thrown out.</p>
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	about what you've just seen? Report back to an adult about the news article. You could pretend to be the News Reporter! Play the Newsround Quiz.	numbers, numbers on food/grocery packets or on a sign). Use the numbers to make addition or subtraction sums, e.g. 569 on a number plate could be made into the sums 56 - 9, 69 - 5, 5 + 69, 56 + 9. Find the answer and tell your partner. If you are right, score a point. The first to get 10 points wins. Challenge yourself to get 10 correct answers.			
	Literacy	Numeracy	Health & Wellbeing	Science & Technology	Expressive Arts
Second level (Generally Primary 5 to Primary 7)	<p>Spend at least half an hour every day reading a book, comic or magazine of your choice.</p> <p>Write in your news diary twice a week.</p> <p><i>*Please see Google classroom / email (if you can't access classrooms) for literacy tasks which will be set by your child's teacher 3 times a week.*</i></p> <p>Sumdog Spelling twice a week.</p>	<p>20 minutes of Sumdog 3 times a week.</p> <p><i>*Please see Google classroom / email (if you can't access classrooms) for a numeracy task set by your child's teacher twice a week.*</i></p> <p>Using a deck of cards set a target number - 100 or beyond. <u>Addition</u> - start at zero. Every card turned over is added to the previous one until you reach your</p>	<p>1 hour of physical exercise every day.</p> <p>Create an obstacle course in your garden or house. Set a trail with different movements e.g. jumping, spinning, touch toes, plank, high knees, star jumps, yoga pose. Challenge a sibling/parent to complete with you. Get the timer out and see who can go fastest. Try to beat the winning time. Challenge - include sports skills if you can -</p>	<p>Find out about the inventor Louis Braille. Use the internet to research what he invented and why. Write an explanation of who he was, what he did and how it has helped people throughout the world. Use his invention to make a message for someone in your family. What will you use to help you to make it?</p> <p>Look closely at some kitchen tools and equipment. How do you</p>	<p>Choose a character from a book and think about their personality. Write down a short description in note form. It could just be a list of describing words (adjectives) For example are they bossy, confident, shy, funny? How old are they?</p> <p>From the task above, show the character's personality through movements and facial expression. Think about how he/she moves</p>

	<p>Primary 7 pupils only - personal projects will continue to be an ongoing literacy task.</p> <p>Pretend you are one of the characters in the book you are reading. Write a diary entry as the character for a day in their life. If you are reading a non-fiction book, you can still pretend to be an animal/footballer. If your book is about a topic like trains, you could write a diary entry about being a train conductor. Once you have finished, go through your work, check it makes sense and make sure you have included capital letters and full stops. What else could you add to make it more interesting?</p> <p>Write a script for a one hour radio show, who would be your guests? What would you ask them? Would you</p>	<p>target number. Subtraction - begin at the target number and subtract every number on the card until you get back to 0.</p> <p>This can be done daily to improve your pace. Extension - Use a timer when you are answering confidently and try to beat your time. NOTE - face cards can be removed. Leaving them in will make this task more of a challenge!!!!</p> <p>Measure the height of all your family members. Convert your measurements to two alternatives eg metres into centimetres and then into millimetres. Put them in order from shortest to tallest. Work out the differences between the tallest member and the shortest.</p>	<p>e.g. kicking a ball into a net, throwing balls at a target, throwing balls into the air and catching.</p> <p>P.E. with Mrs Scott, Episode 1 (see Health & Wellbeing Youtube link below final grid)</p>	<p>think they work? Choose something you have looked at and write a description of it and how it works. Could the object you chose be improved in some way? Design your own one. Label your design giving details of how the parts work, as well as the materials you would use to make your kitchen object.</p>	<p>around. Are they moody/smiley? Find a scene in the book to act out to someone at home. You might pretend you are talking to another character. Can you convince someone to act out the scene with you?</p>
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	play any music? What would be the topics of discussion?				
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Useful websites to check out :

Sites relating to grid tasks

Early level Science - <https://www.kidsbutterfly.org/life-cycle>

Early level Expressive Arts - tiny caterpillar song - <https://www.youtube.com/watch?v=A-zQ82yN68I>

Health & Wellbeing for all levels - P.E. with Mrs Scott, Episode 1 - <https://www.youtube.com/watch?v=QWDMgZb5aXE>

Other sites which may be of interest

Local author Barbara Henderson is reading one of her books on Youtube. Each video clip is one chapter and she has added some activities to go along with each clip.
https://www.youtube.com/results?search_query=%23TheDogWalkingConsortium

The Edinburgh Science Festival Kids Lab has lots of fantastic, easy to follow PDFs with instructions for home learning.
www.sciencefestival.co.uk/event-details/kids-lab

Music with Myleene Klass.

<https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

French-games.net teaches the words with sound and then lets you play games to practise them.

<https://www.french-games.net/>

BBC Bitesize Dance Mat helps children to develop touch typing skills.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>