



Weekly activity grid

Week beginning : 20.04.20

** Indicates activities which are linked. The subject links are included to help you find which column to look in.

	Literacy	Numeracy	Health & Wellbeing	Science & Technology	Expressive Arts
<p>Early level (Generally Nursery to Primary 1)</p>	<p>Spend some time every day sharing / reading / looking at a book, comic or magazine of your choice.</p> <p>With help write in your news diary every day.</p> <p>Play alphabet I spy - look for objects around you for each of the letters of the alphabet.</p> <p>Use different objects from around the garden (e.g. sticks, twigs, pebbles) to make your name. Take a photo of it. Can you make any other words?</p> <p><i>*Please see Google classroom for a literacy task set by your child's teacher.*</i></p>	<p>20 minutes of Sumdog 3 times a week.</p> <p>Use materials (buttons, beads, pasta shapes, stones, twigs) to practise number bonds to 10.</p> <p>Look around the garden, house or room you are in for different 2D/3D shapes. Draw what you see. Write beside each picture if it's a 2D or 3D object.</p> <p><i>*Please see Google classroom for a numeracy task set by your child's teacher.*</i></p>	<p>1 hour of physical exercise every day.</p> <p>Use a football or beach ball and go into the garden to throw and catch (can be done alone or with a partner). Count the number of times you catch the ball without dropping it. Try to beat your score each time.</p> <p>Plan and make an obstacle course in your garden. What can you use to make your obstacle course? What type of physical movements will your course include, e.g. jumping over an object, running, crawling under an object, side to side movements, etc?</p>	<p>Make a telescope out of paper. What can you see? What else can you invent using only paper?</p> <p>Find as many different objects at home which you push or pull to make them move or work.</p> <p>Draw pictures of 6 different things.</p>	<p>Draw or paint a large circle on a piece of paper with a black pen or paint. Now turn it into a monster. How many eyes will you give it? Does it have arms and legs? How many ears does it have? What texture is the body? Cut out some teeth from paper and glue them on.</p> <p>Use different coloured paints to make thumb and finger prints on a sheet of paper. Once dry, add legs, faces and feelers etc., with felt-tipped pens, to make little bug pictures.</p>

	Literacy	Numeracy	Health & Wellbeing	Science & Technology	Expressive Arts
<p>First level (Generally Primary 2 - Primary 4)</p>	<p>Spend half an hour every day reading a book, comic or magazine of your choice.</p> <p>Sumdog Spelling twice a week.</p> <p>Write in your news diary every day.</p> <p>Practise your handwriting. Choose 10 words from a book and write them in your best handwriting.</p> <p>Write the alphabet on pieces of paper or post it notes. Shuffle the letter cards then arrange them into alphabetical order. Use the letter cards to find the letter which comes after b, the letter before z, the letter between m & o, etc. Write out a set of instructions for someone to make words, e.g. use the letter after o, the letter before b and the letter after m.</p>	<p>20 minutes of Sumdog 3 times a week.</p> <p>Use materials (buttons, beads, pasta shapes, stones, twigs) to practise number bonds to 20. (2 beads & 14 buttons, 12 stones & 3 leaves, Write out the number bonds you make, e.g. $2 + 14 = 16$, $12 + 3 = 15$.)</p> <p>Make a shoe line for each member of the family using all their footwear. Using a tape measure, find out who has the longest line (biggest feet might not have the longest line!). Try to make each line the same. How might you do this? Sort the shoes according to different criteria e.g. shoe size, colour, type of shoe, type of material. Can you make a graph of your findings? (Could be a large floor graph using</p>	<p>1 hour of physical exercise every day.</p> <p>Therapeutic art. Put on some relaxing music and close your eyes. Draw the pictures and the colours which come into your mind.</p> <p>Make a list of different words to describe what it looks and feels like to be safe. Illustrate the words to help a younger child understand what they mean / say.</p>	<p>Create a gap that is about 30 centimetres across. Use different materials to make a simple bridge. How can you determine which bridge is the strongest? Test out the strength of your bridge.</p> <p>Do batteries really power the world? Go on a scavenger hunt to find things around the house which are powered by batteries. What kind of batteries do they use? How many batteries do the items use? Why do different types of objects use different kinds of batteries?</p>	<p>Find out what kind of music your parents like and listen to it! (You might want to listen to it together.) Ask your parents why they like this music. How does it make them feel? How does it make you feel?</p> <p>Draw something for every letter of the alphabet from h - n.</p>

	<i>*Please see Google classroom for a literacy task set by your child's teacher.*</i>	shoes). Take a photo of your graph. <i>*Please see Google classroom for a numeracy task set by your child's teacher.*</i>			
	Literacy	Numeracy	Health & Wellbeing	Science & Technology	Expressive Arts
Second level (Generally Primary 5 to Primary 7)	<p>Spend at least half an hour every day reading a book, comic or magazine of your choice.</p> <p>Write in your news diary every day.</p> <p>Sumdog Spelling twice a week.</p> <p>** See Expressive Arts - Write a description of the Monet painting you chose. What is it about the painting that you like? How does it make you feel? Is it a landscape painting or a portrait? Is it inspired by nature or people? How do the colours in the painting make you feel?</p>	<p>20 minutes of Sumdog 3 times a week.</p> <p>Plan a shopping trip - ask an adult to set a budget for you. Check prices online, find the best deal. What will the change be? Write a list of everything you would buy as well as their prices.</p> <p>Practise times tables using the website "Hit the button". See website link below.</p> <p><i>*Please see Google classroom for a numeracy task set by your child's teacher.*</i></p>	<p>1 hour of physical exercise every day.</p> <p>** See Science & Technology - Write out a list of words for the theme of Friendship & relationships. Write definitions of the words.</p> <p>Write about one particular friendship you have. Think about how it came about and how it has developed, as well as the positive points and benefits of this friendship. What do you both do to continue this friendship? Have there been any difficult times? If so how did you resolve the problem? What</p>	<p>** See Health & Wellbeing - Using Google docs on your Chrome book make a table. Type the words from your Friendship & Relationships word list into the table. How many boxes will you need? How many rows and columns will you need?</p> <p>Design a town square for the heart of a healthy community. What makes a community healthy and strong? Think about the types of buildings which surround the town square. Are they houses, businesses?</p>	<p>Using materials outside, create an art piece and then take a photo of it and give it a title. Think about shape, size, texture and colour when creating your piece of art.</p> <p>** See Literacy - Look up the artist Claude Monet online. Find his paintings and choose your favourite piece. Can you recreate the painting using pencils, crayons, paints?</p>

	<p>Create a simple sentence. (The scruffy cat ate quickly). Change one thing in the sentence (adjective / noun / verb / adverb) e.g. The scruffy dog ate quickly Keep going, your sentence will change very quickly! You could write it or say it. If writing, remember capital letters and full stops. Can be done alone or with others. If playing with others, player 1 could create the sentence and ask player 2 to change the noun. Player 2 would change the noun and then ask player 1 to change the adjective.</p> <p><i>*Please see Google classroom for a literacy task set by your child's teacher.*</i></p>		<p>qualities do you both have? Do these qualities complement each other?</p>	<p>How will people use the town square?</p>	
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Useful websites to check out :

<https://www.topmarks.co.uk/maths-games/hit-the-button>